

#### 4.2. Тематический план.

№	Раздел	Темы	Содержание/Материал
1	Unit 1 Game-changer (11 ак.часов)	Trailblazer (3 ак.часа)	<p><b>Grammar:</b> verb patterns</p> <p><b>Vocabulary:</b> transformation; prepositional phrases after nouns</p> <p><b>Communication skill:</b> suggest solutions to problems; decide on which person gets help; conduct a survey; present survey results; design a co-living space</p> <p><b>Listening comprehension:</b> a radio programme about a game-changing website; a presentation of survey results</p> <p><b>Writing:</b> an article; a proposal for a co-living space</p> <p><b>Reading:</b> read about a trailblazer; read about the sharing economy</p>
2		A life at a time (3 ак. часа)	
3		Sharing economy? (3 ак. часа)	
4		BBC Interviews Video lesson: Generation Rent + Lookback (2 ак. часа)	
5	Unit 2 Learning (11 ак. часов)	The best mistakes (3 ак. часа)	<p><b>Grammar:</b> IF and related expressions; nominal relative clauses; leading a discussion; managing interaction</p> <p><b>Vocabulary:</b> learning idioms: feelings; collocations: education; creativity</p> <p><b>Communication skill:</b> discuss your attitude to mistakes; participate in an experiment about memory; speak about your own education and educational values; lead a discussion; improve interaction management; discuss qualities a great teacher needs</p> <p><b>Listening comprehension:</b> a radio programme about an alternative way of learning; a discussion about creativity in education; watch people talking about different learning experiences</p> <p><b>Writing:</b> about learning experiences</p> <p><b>Reading:</b> read about the value of getting something wrong</p>
6		Another way (3 ак. часа)	
7		Think again (3 ак. часа)	
8		BBC Interviews Video lesson: Teachers and learners + Lookback (2 ак. часа)	
9	Unit 3 Prospects (11 ак. часов)	Ready or not (3 ак. часа)	<p><b>Grammar:</b> expressing modality; passives; evading a question</p> <p><b>Vocabulary:</b> job hunting; honesty; metaphors; collocations: politics</p> <p><b>Communication skill:</b> take part in a job interview; hold a mediated discussion; discuss questions about politics; participate in a radio interview; recommend a future career</p> <p><b>Listening comprehension:</b> question-and-answer session about finding a job; a political interview</p> <p><b>Writing:</b> write a cover email; a fact file for a job</p> <p><b>Reading:</b> read about people who were fired for social media mistakes; advice for public figures</p>
10		Fired! (3 ак. часа)	
11		What I'm saying is... (3 ак. часа)	
12		Video lesson: 10 things you need to know about the future + Lookback (2 ак. часа)	

13	Unit 4 Influence (11 ак.часов)	Role model (3 ак.часа)	<b>Grammar:</b> participle clauses; introductory IT and THERE; persuasive techniques in presentations <b>Vocabulary:</b> influence; three-part multi-word verbs; social media; persuasion <b>Communication skill:</b> discuss role models and other influences in your life; talk about breaking out of your “eco chamber”; give a persuasive presentation; sell a product <b>Listening comprehension:</b> listen to a BBC radio programme about the internet “eco chamber”; a presentation about an exciting activity; watch people talking about influences when buying things <b>Writing:</b> a report on the effects of social media on relationships; a short opinion piece <b>Reading:</b> an amazing story of a role model and her admirer; read about “the elevator pitch”
14		Think this way (3 ак.часа)	
15		Have a go! (3 ак.часа)	
16		Video lesson: Persuasion + Lookback (2 ак.часа)	
17	Mid-course test (1 ак.час)		Students take a test in order to better understand their strengths and weakness and be able to set further language goals.
18	Unit 5 Body (11 ак.часов)	Good fit (3 ак.часа)	<b>Grammar:</b> noun phrases; fronting, headers and tails; informal turn-taking <b>Vocabulary:</b> collocations; compounds; fashion and looks; well-being <b>Communication skill:</b> talk about fads in fitness and other fields; discuss the pressure to look and dress a certain way; suggest ways to make workplace healthier; describe a food memory <b>Listening comprehension:</b> listen to a woman talk about what’s it’s really like to be a model; listen to people discuss their own idea of staying healthy <b>Writing:</b> a description; about a food memory <b>Reading:</b> read about secrets of long-term fitness; read how looks can be deceiving
19		Three apples a day (3 ак.часа)	
20		Magic bullet (3 ак.часа)	
21		Video lesson: Culinary journey + Lookback (2 ак.часа)	
22	Unit 6 Cultures (11 ак.часов)	New in town (3 ак.часа)	<b>Grammar:</b> concession clauses; indirect speech; talking about customs <b>Vocabulary:</b> cities; binomials; summarising verbs; conventions <b>Communication skill:</b> choose a city to move to; discuss issues in translation; compare different cultures; discuss cultures and quotes about cultures <b>Listening comprehension:</b> a radio programme about being an interpreter; people talking about faux pas in other countries; watch people talking about cultural differences <b>Writing:</b> an article; write about the culture of a specific group <b>Reading:</b> read about people adapting to new
23		In other words (3 ак.часа)	
24		Faux pas (3 ак.часа)	
25		Video lesson: Differences + Lookback (2 ак.часа)	

			cities
26	Unit 7 Classics (11 ак.часов)	Happy ending? (3 ак.часа)	<p><b>Grammar:</b> subjunctive; adverbials; telling anecdotes</p> <p><b>Vocabulary:</b> film; relationships; adverb-adjective collocations; travel</p> <p><b>Communication skill:</b> talk about alternate endings to your favourite film or novel; discuss two poems; talk about song lyrics and poems; tell travel anecdotes in an informal style; tell a story about a strange event</p> <p><b>Listening comprehension:</b> listen to an editor advising a writer; listen to two poems and to people saying why they like them; listen to someone’s experience on a classic rail journey</p> <p><b>Writing:</b> a review; a description of a strange event</p> <p><b>Reading:</b> read about how sad endings to films become happy ones; read two poems; read about classic journeys</p>
27		More than words (3 ак.часа)	
28		Classic journeys (3 ак.часа)	
29		Video lesson: Great expectations (2 ак.часа)	
30	Unit 8 Choice (11 ак.часов)	It’s the little things (3 ак.часа)	<p><b>Grammar:</b> understanding complex sentences; prepositional phrases; giving opinions</p> <p><b>Vocabulary:</b> idioms for choices; connotation; ways of reading; wildlife</p> <p><b>Communication skill:</b> talk about the little choices that change your life; discuss the impact of digital technology on our reading habits; discuss wildlife dilemmas; discuss quotations about choice, discover what you are like</p> <p><b>Listening comprehension:</b> listen to a programme about how digital texts change the way we read; listen to two people discuss the return of wild animals to civilized areas</p> <p><b>Writing:</b> a for and against essay; a key for personality quiz</p> <p><b>Reading:</b> read about a book that can change how we make decisions; read about the problem of wolves “invading” Europe</p>
31		Out of print? (3 ак.часа)	
32		Them or us? (3 ак.часа)	
33		Video lesson: Decisions (2 ак.часа)	
33	Final test (1 ак.час)		Students take a test in order to better understand their strengths and weakness and be able to set further language goals.